



**MASTER PROFESSIONNEL EUROPEEN D'ADMINISTRATION PUBLIQUE (MPEAP)**

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# INNOVATIVE PEDAGOGICAL METHODS USED FOR MPEAP EDUCATION

**Workpackage 1 (QPLN)**

## **Innovative pedagogical methods used for MPEAP education**

The technology presents a new way for the improvement of the teaching. The technology has a catalyst role in the modernization process of the education.

The computer, internet presents a new way and contributed to the reorganization of the activities in the classroom. In this way, the classical, rigid teaching process become/ can be transformed in an interactive one.

The classical education use the following pedagogical methods:

- frontal class activity (to transfer the knowledge) and
- through independent work (with exercises).

The classical teaching use as instruments the blackboard, and activities, exercises with manual work, writing.

The new technology transformed the notion of pedagogy and it was defined and largely accepted as a new terminology: “the constructive pedagogy”.

The Adobe-Connect software, bought and used for the e-Platform and e-Campus of the MPEAP project, permits to organize the teaching in a new, modern way.

Thus, the innovative teaching methods which will be used are:

- Differentiation in class – the teaching process can be organized at different levels and with different groups in a same time- the students can work independently, their knowledge can be increased in concordance with their abilities, they don't have to wait for the others; the verification by the teacher can be made individually.
- Cooperative learning will be used- it means problem-based learning; cooperative discussions; project based learning;
- The learning organization form will be – group work, individual work and pair work; competition activities will be organized.

The instruments used will be: a computer, smart board and internet. The Adobe Connect permits to organize the teaching on-line; virtual class will be made. Thus, the cooperative teaching is not (class)room connected.